

OPENING THE CURRICULUM

Open Educational Resources in U.S. Higher Education, 2014

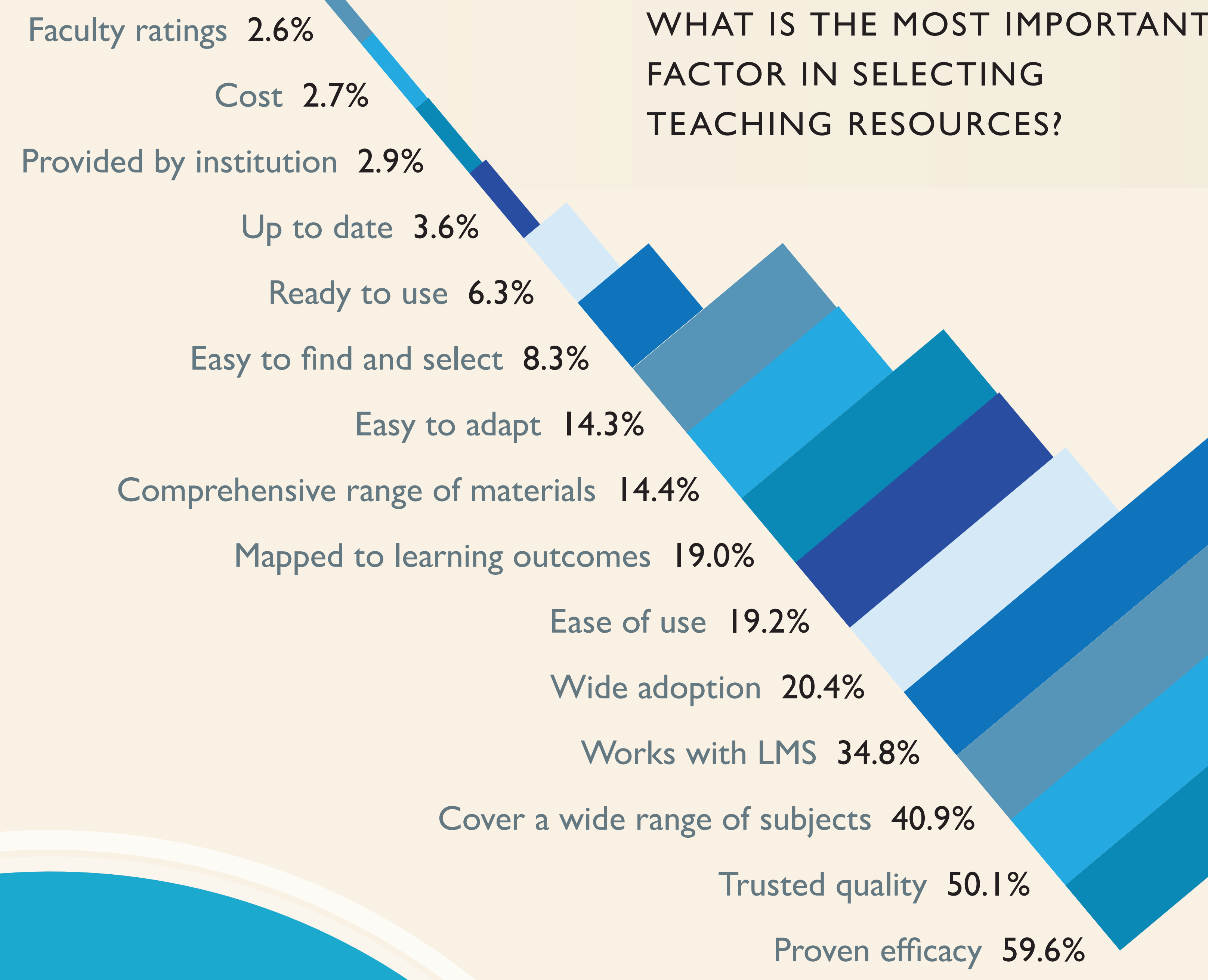
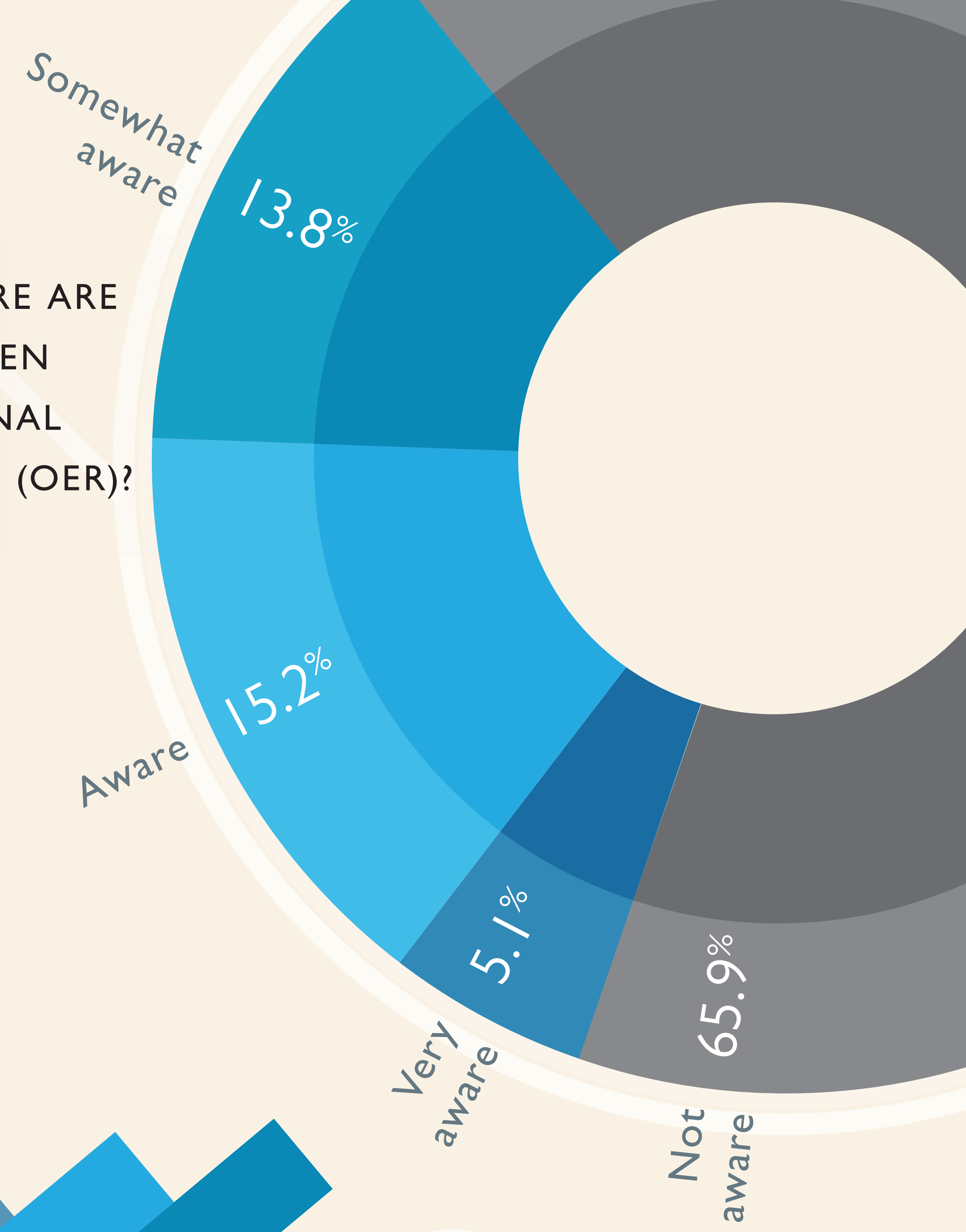
I. Elaine Allen & Jeff Seaman, Babson Survey Research Group

Based on survey responses from over 2,100 national higher education teaching faculty

Infographic by Pearson

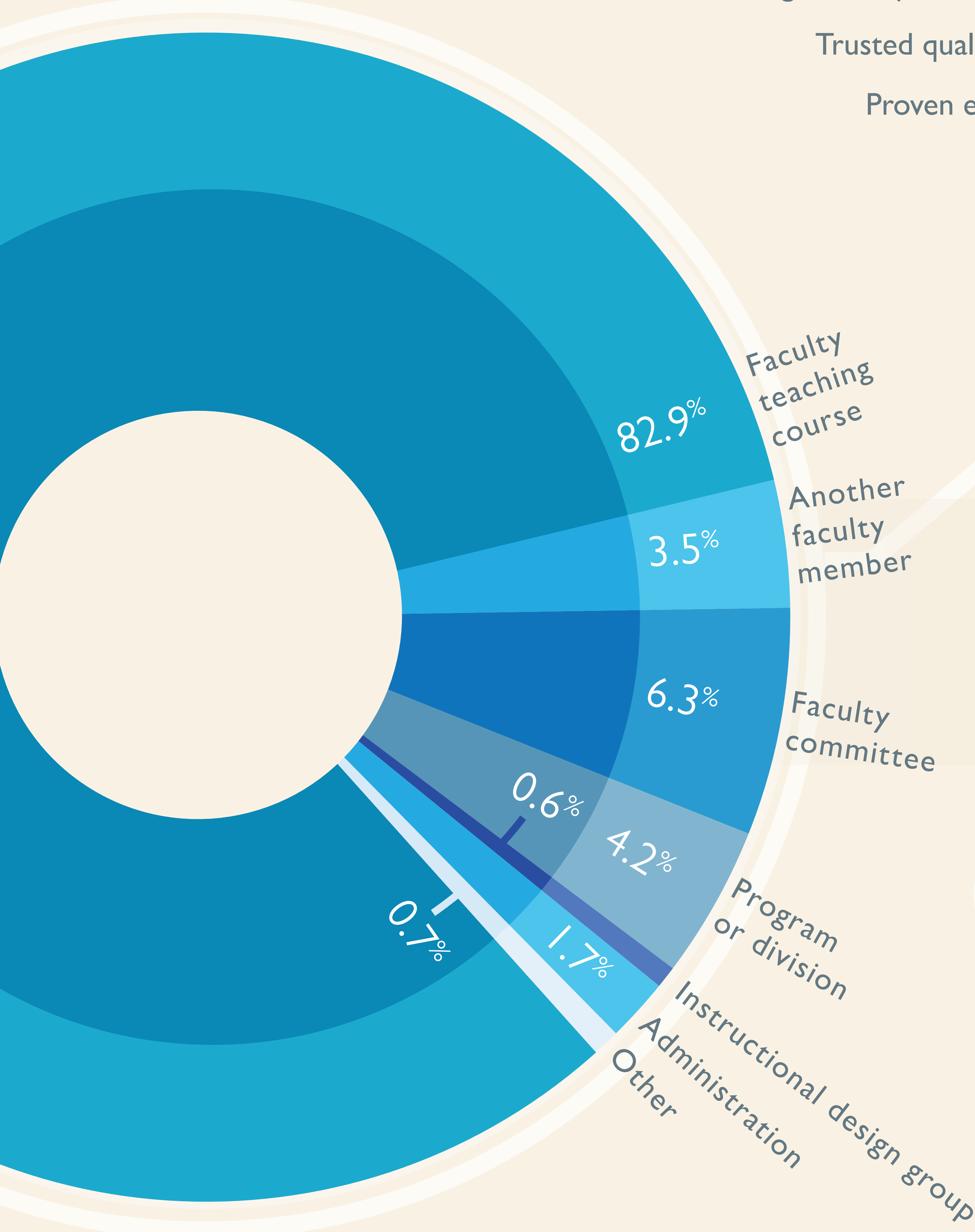
Only roughly one-third of faculty report that they are aware of open educational resources (OER).

HOW AWARE ARE YOU OF OPEN EDUCATIONAL RESOURCES (OER)?

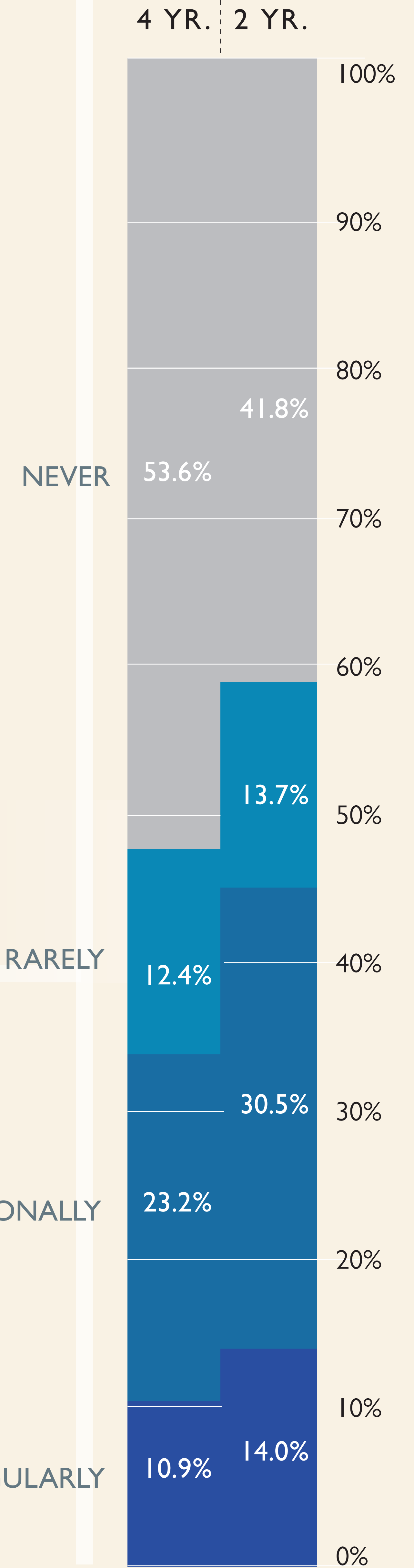


Faculty members overwhelmingly select their own teaching resources for use in their courses. Efficacy and quality are the most important criteria in this selection.

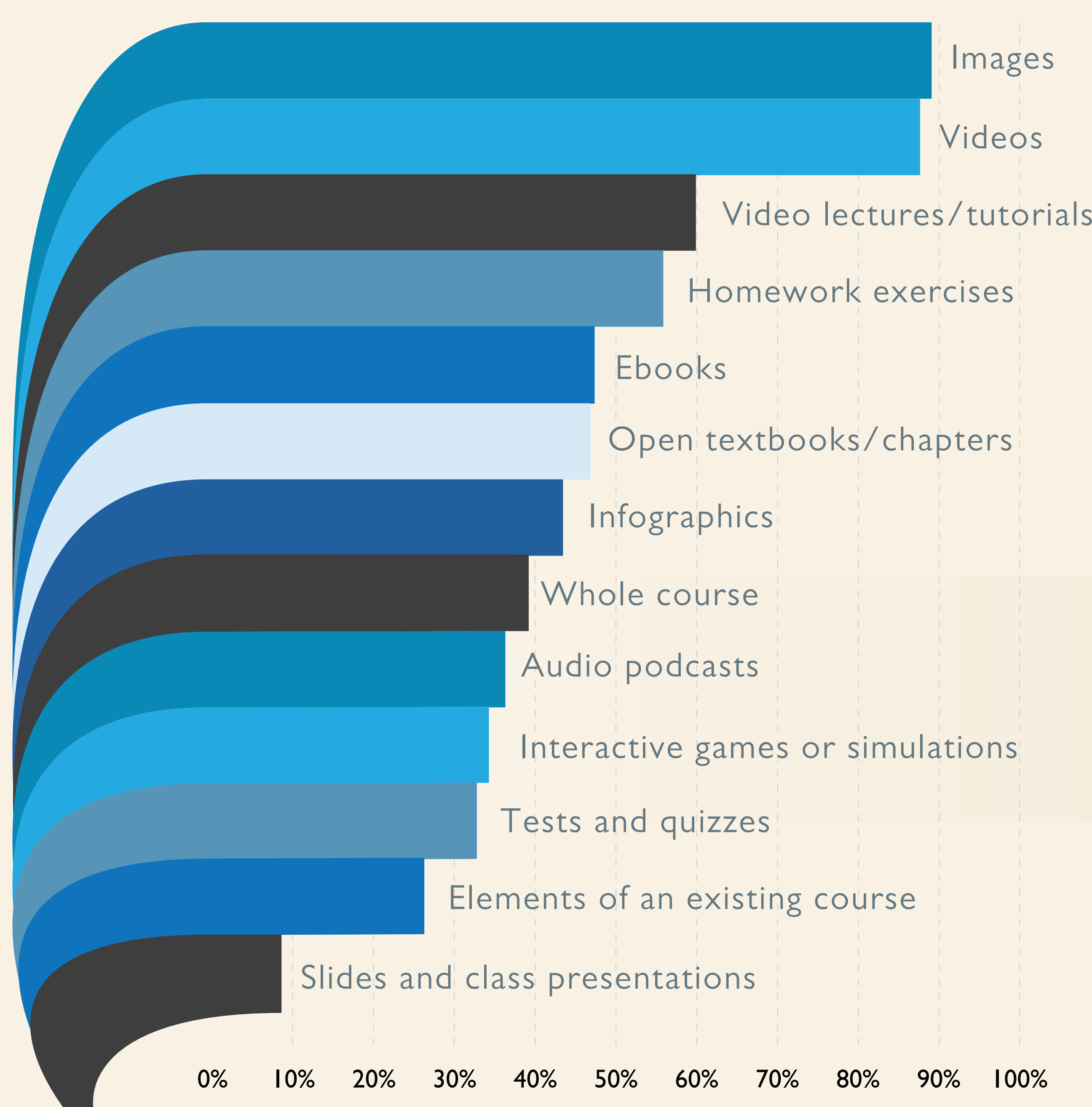
WHO HAS THE PRIMARY ROLE IN SELECTING EDUCATIONAL RESOURCES FOR USE IN THE COURSES YOU TEACH?



Faculty at two-year schools use OER at greater rates than those at four-year schools.



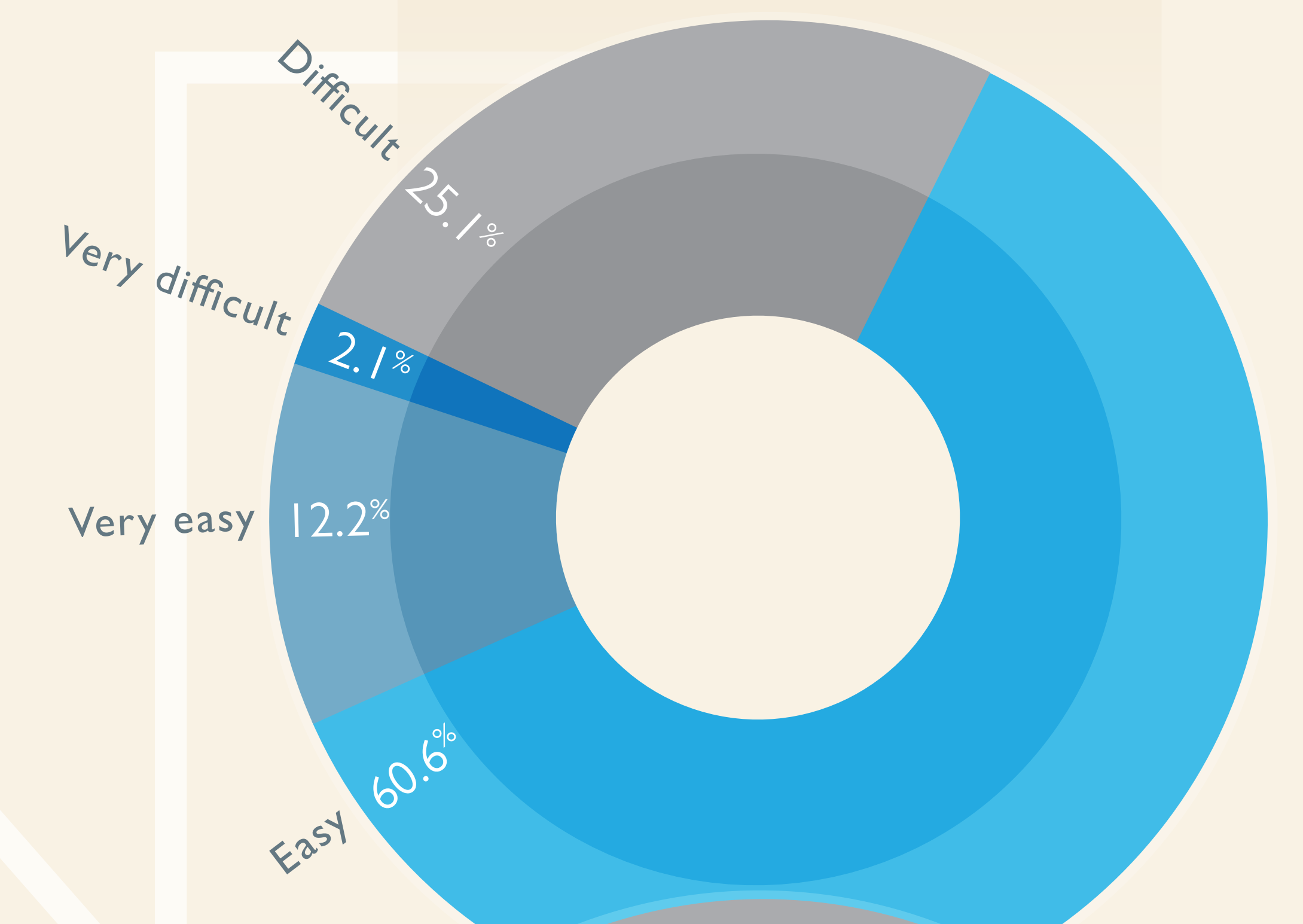
HOW OFTEN DO YOU USE OER AS PRIMARY OR SECONDARY RESOURCES?



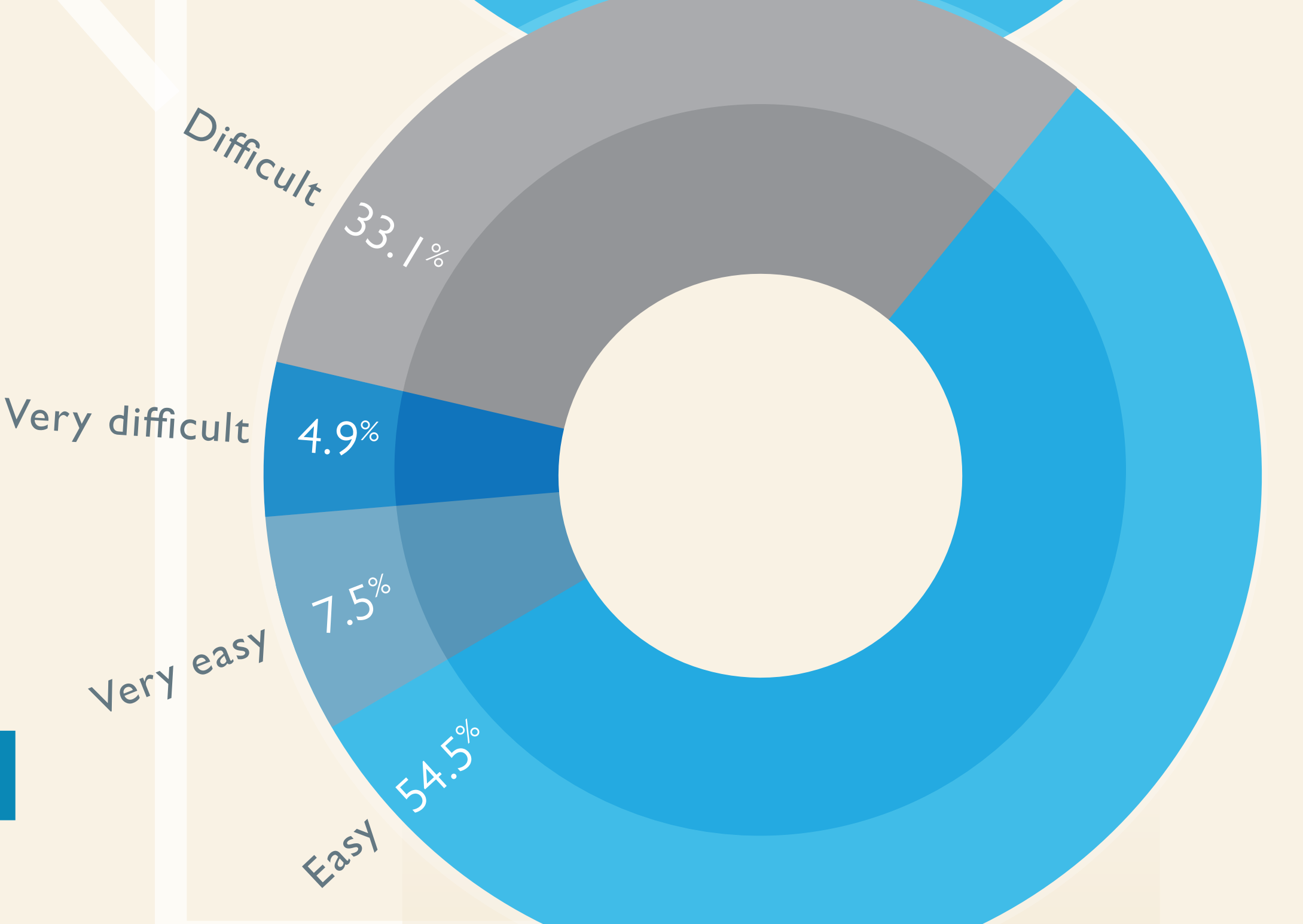
WHAT TYPE OF OER DO YOU USE?

Faculty see OER as harder to find than traditional educational resources.

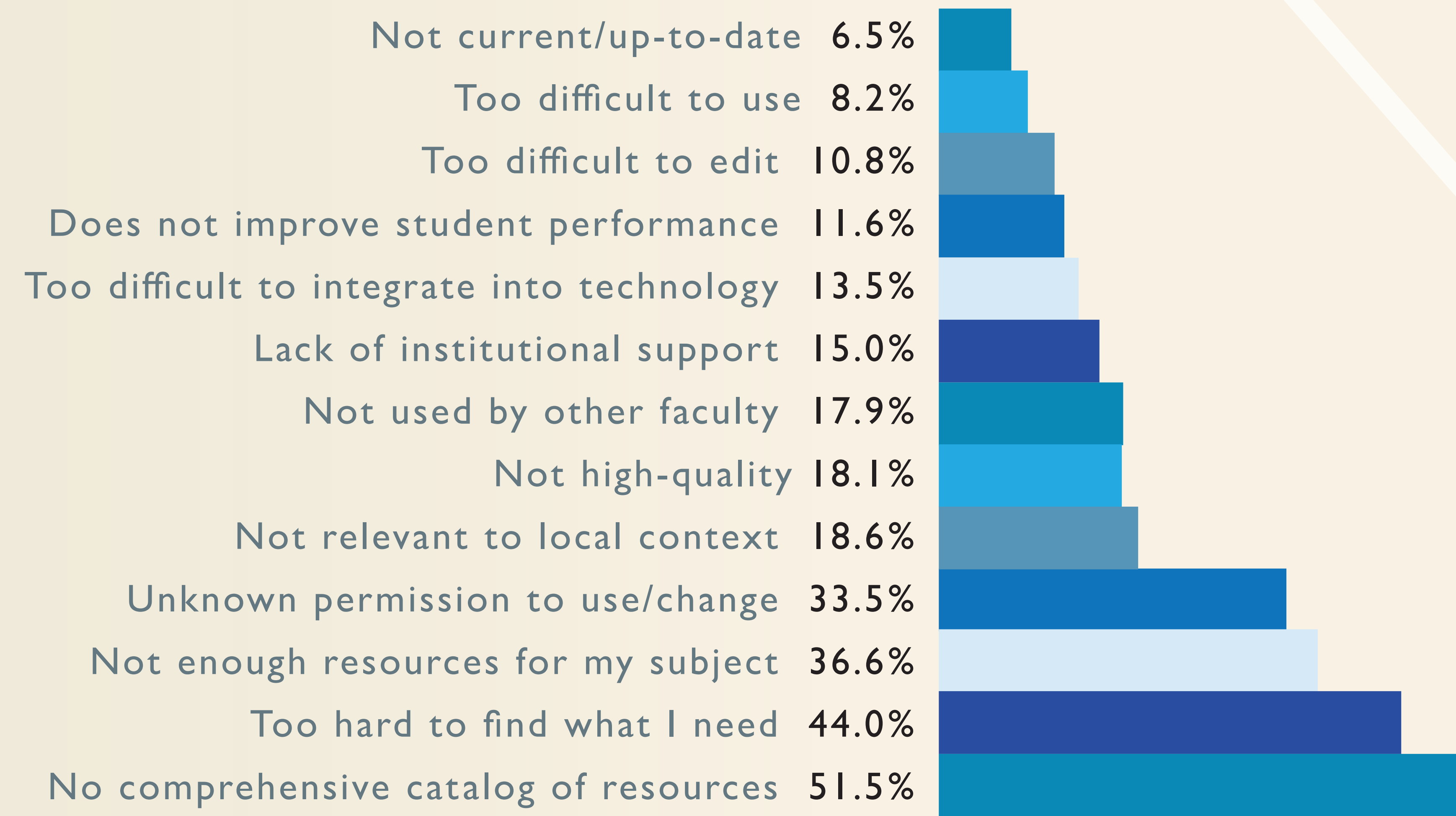
HOW EASY IS IT TO SEARCH FOR TRADITIONAL RESOURCES?



HOW EASY IS IT TO SEARCH FOR OER?

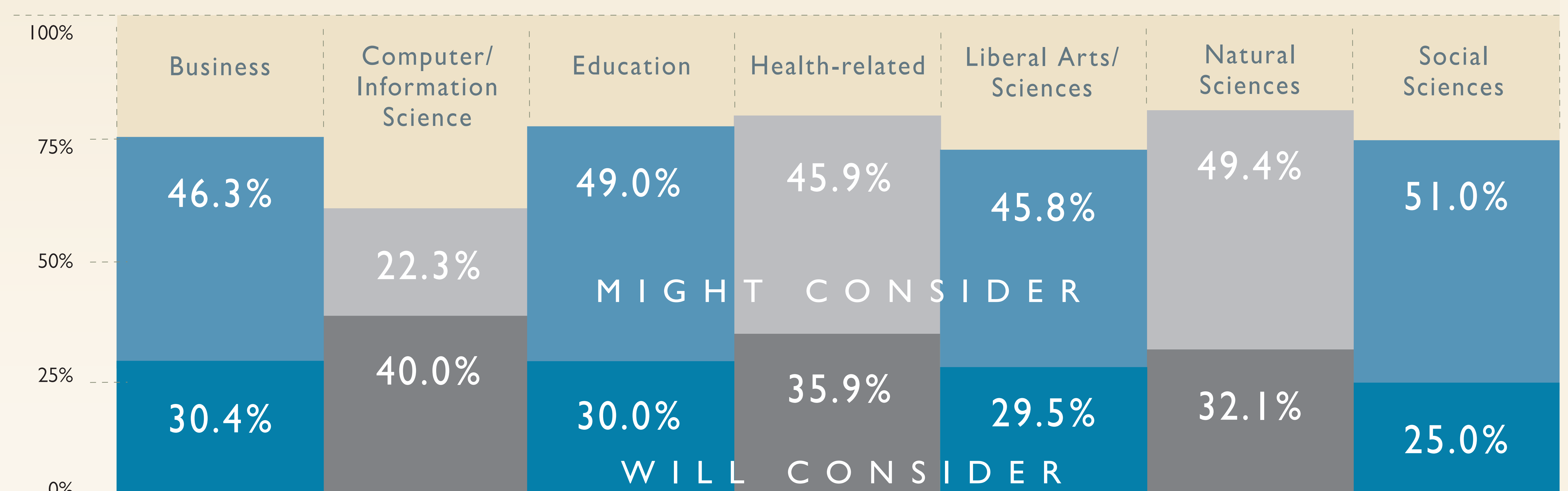


WHAT ARE THE DETERRENTS TO USING OER?



Most faculty not currently using OER report that they expect to use it within three years.

WILL YOU CONSIDER USING OER IN THE NEXT THREE YEARS?



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