



IHE WEBINAR

Student, Faculty, and Administrator Perspectives on Impactful Digital Learning in the Community College

Tuesday, November 30th at 2PM ET

PRESENTERS



Sarah Gido
Community College of
Beaver County



Jane Holwerda
Dodge City Community College



Jee Hang Lee
Association for Community
College Trustees

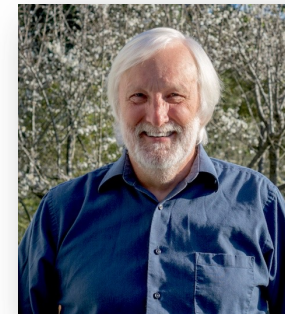


Jeff Seaman
Bay View Analytics



INTRODUCTION TO BAY VIEW ANALYTICS

Bay View Analytics, formerly known as Babson Survey Research Group, offers a comprehensive suite of consulting services in survey design and statistical research. Our services build on nearly two decades of research design, sampling, survey design, and statistical analysis expertise.



Jeff Seaman, Ph.D.
Director



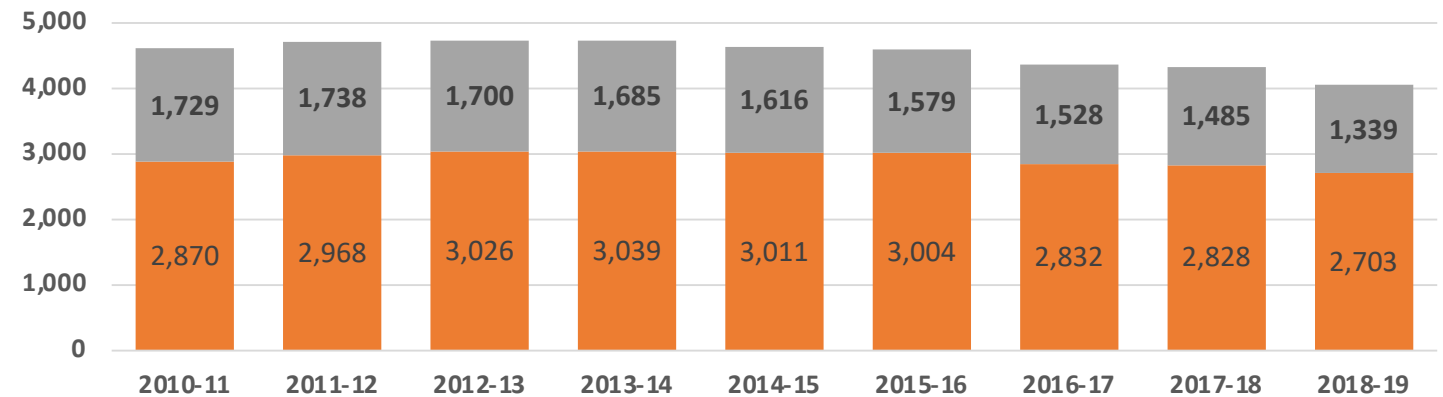
WHY STUDY TWO-YEAR INSTITUTIONS?

Federal Reserve Bank:

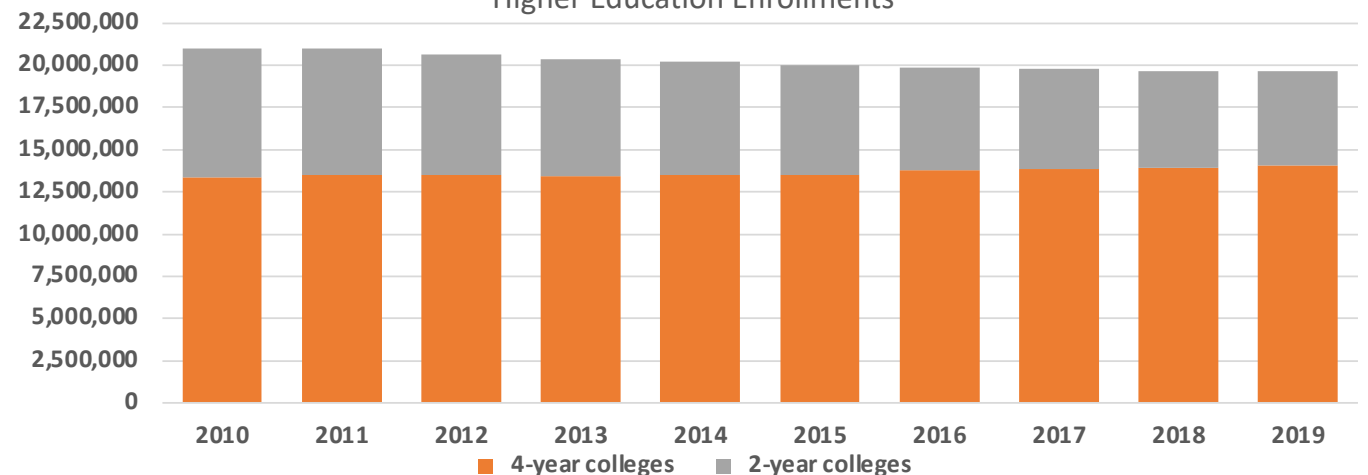
Compared to a traditional four-year college, a community college has several important advantages for students: an open admission policy, making it easier to enroll regardless of their prior academic record; lower tuition and fees; savings on room and board; and a more flexible curriculum and class schedule.

Community colleges have more so-called nontraditional students than four-year colleges. Community college students are more likely to be older. More students in community colleges are first-generation college students.

Number of Institutions



Higher Education Enrollments



SURVEY GOALS AND TARGETED RESPONDENTS

Goal of Surveys

- To understand the impact on the COVID-19 pandemic on two-year institutions
- To understand what changes can be expected to continue

Respondents

- Community College Administrators, Faculty, and Students
- Nationally representative for geography and type of institution

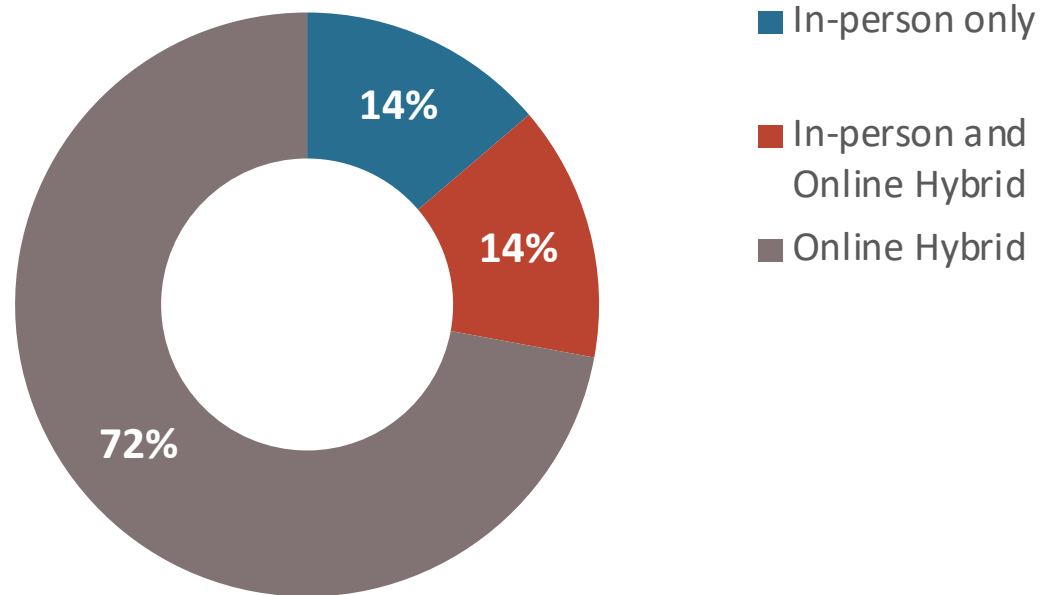


PROJECT PARTNERS

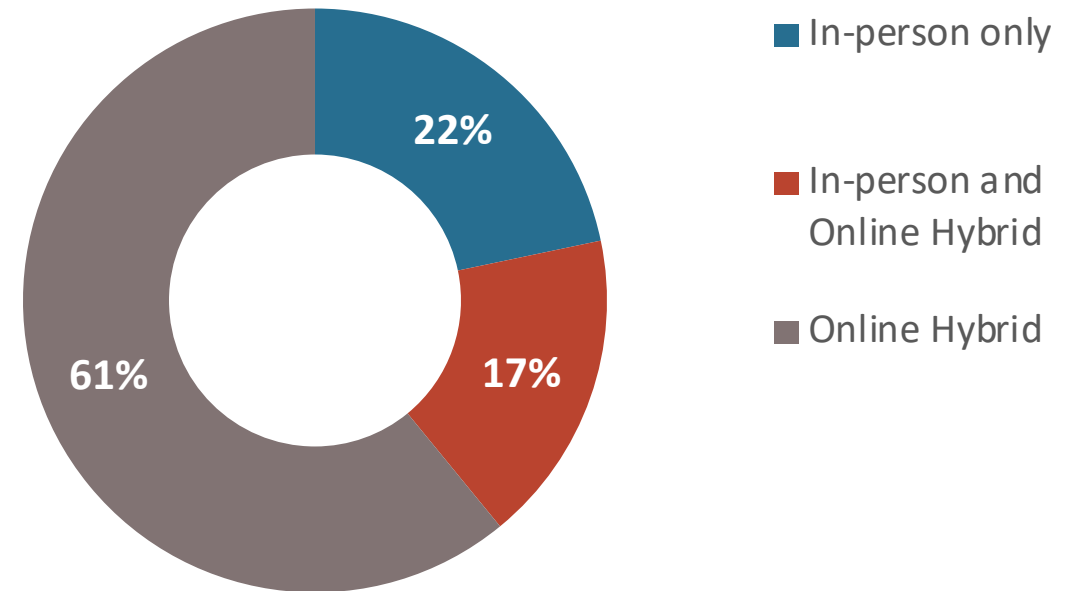


A BEGINNING OF A MOVEMENT BACK TO IN-PERSON?

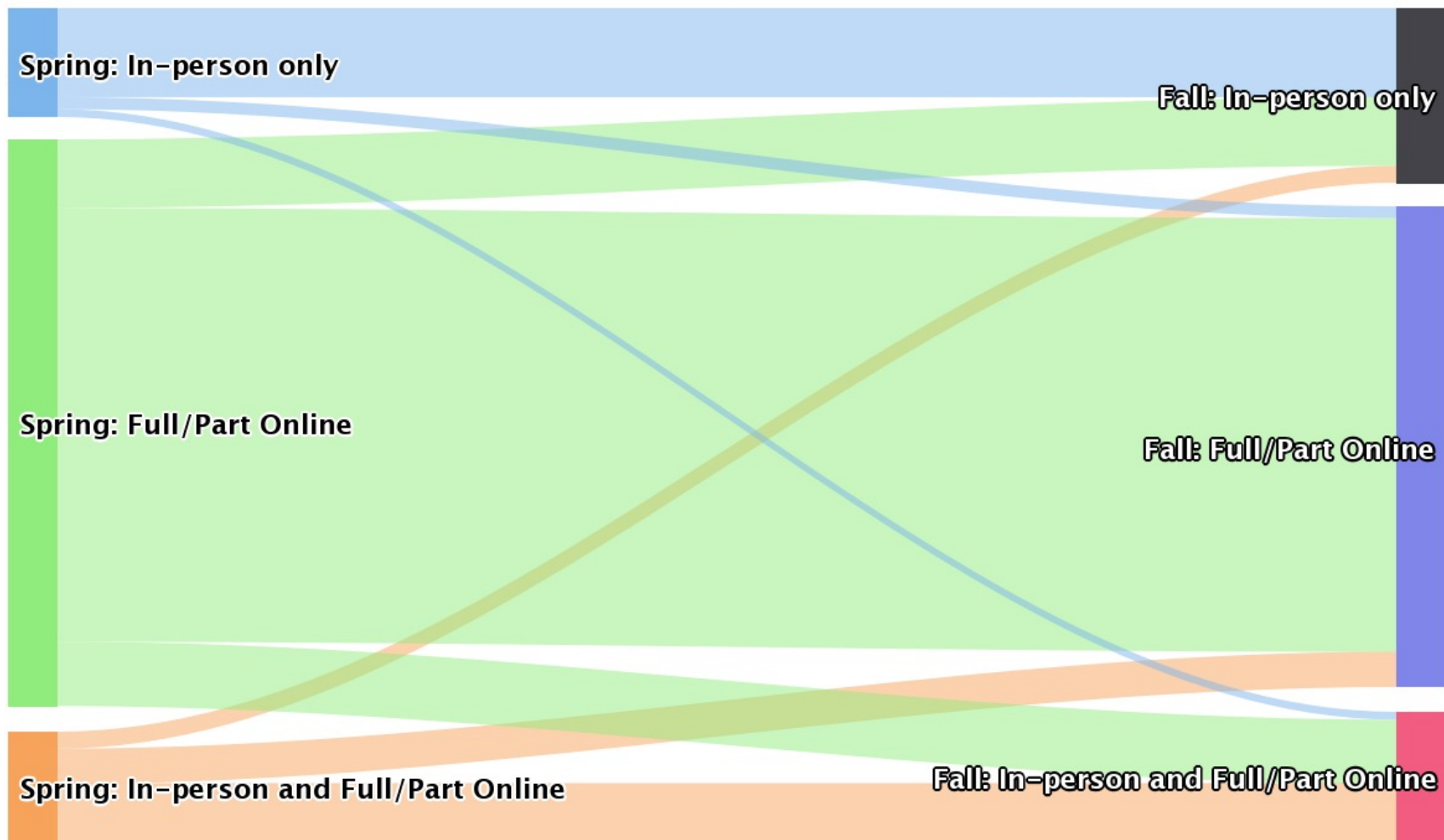
Spring 2021 Mode for courses



Fall 2021 Mode for courses

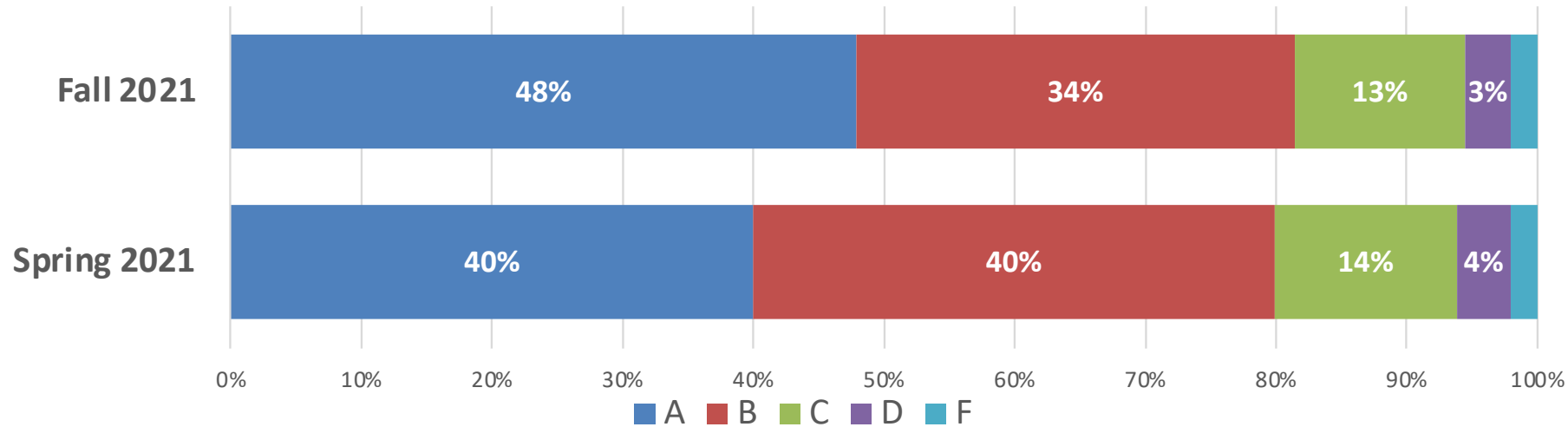


WHO IS CHANGING INSTRUCTIONAL MODE

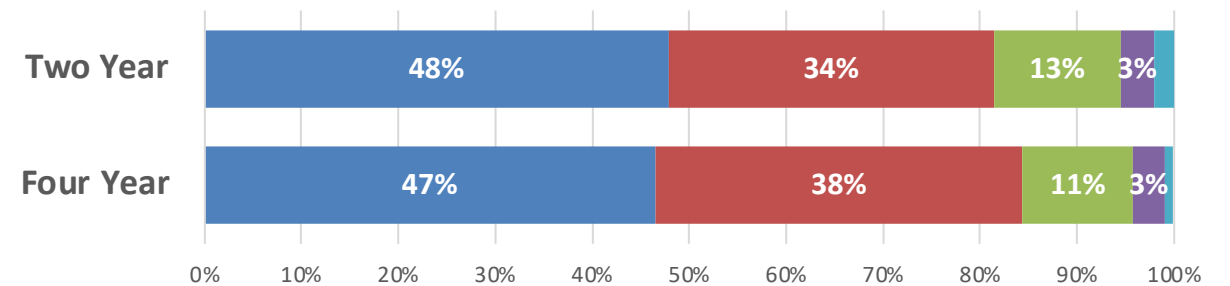


STUDENTS: HOW WELL IS IT WORKING?

Two Year: How well my courses meet my educational needs.

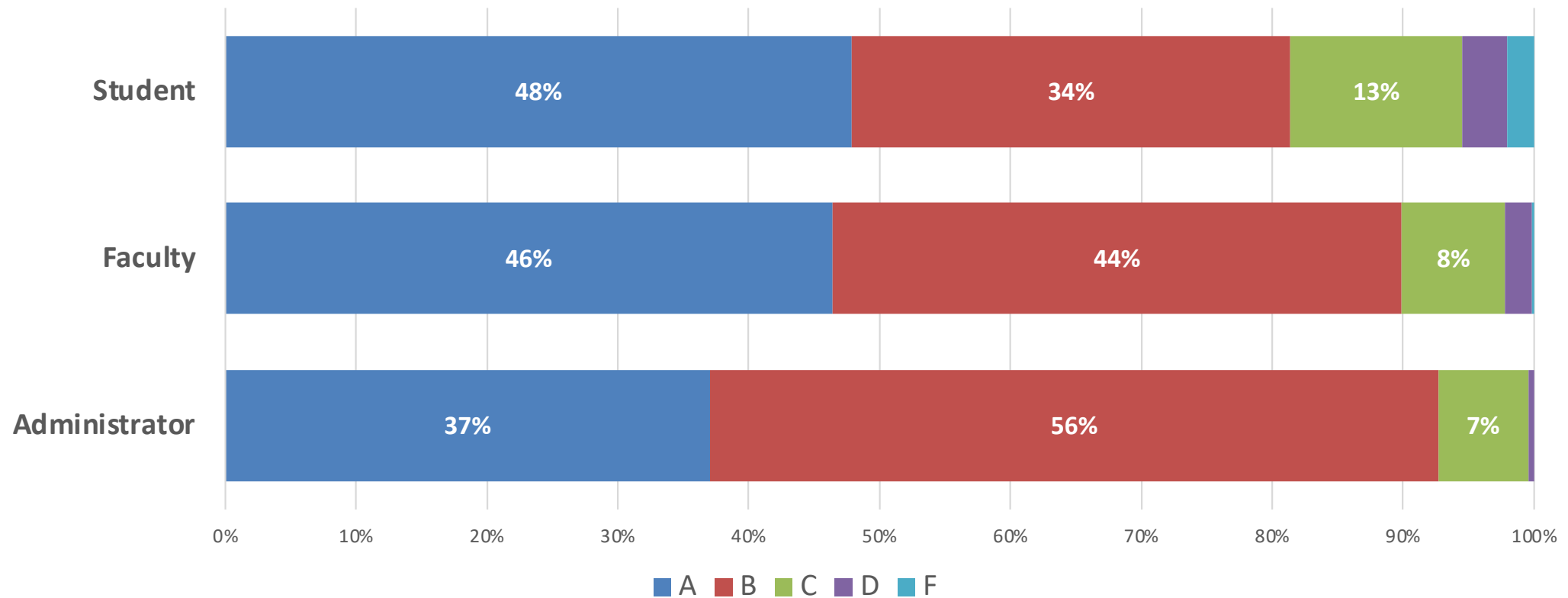


How well my Fall 2021 courses meet my educational needs.



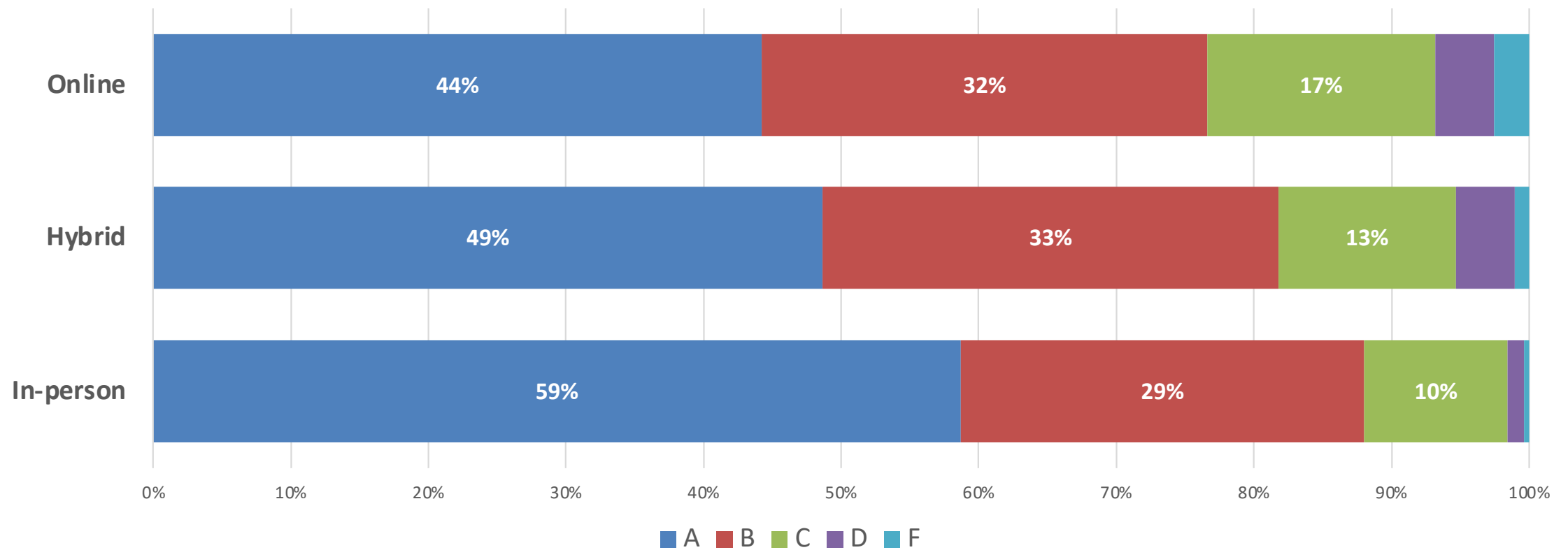
TWO-YEAR STUDENTS, FACULTY, AND ADMINISTRATORS: SIMILAR BUT SOMEWHAT DIFFERENT RATINGS

Fall 2021: How courses meet student's educational needs.



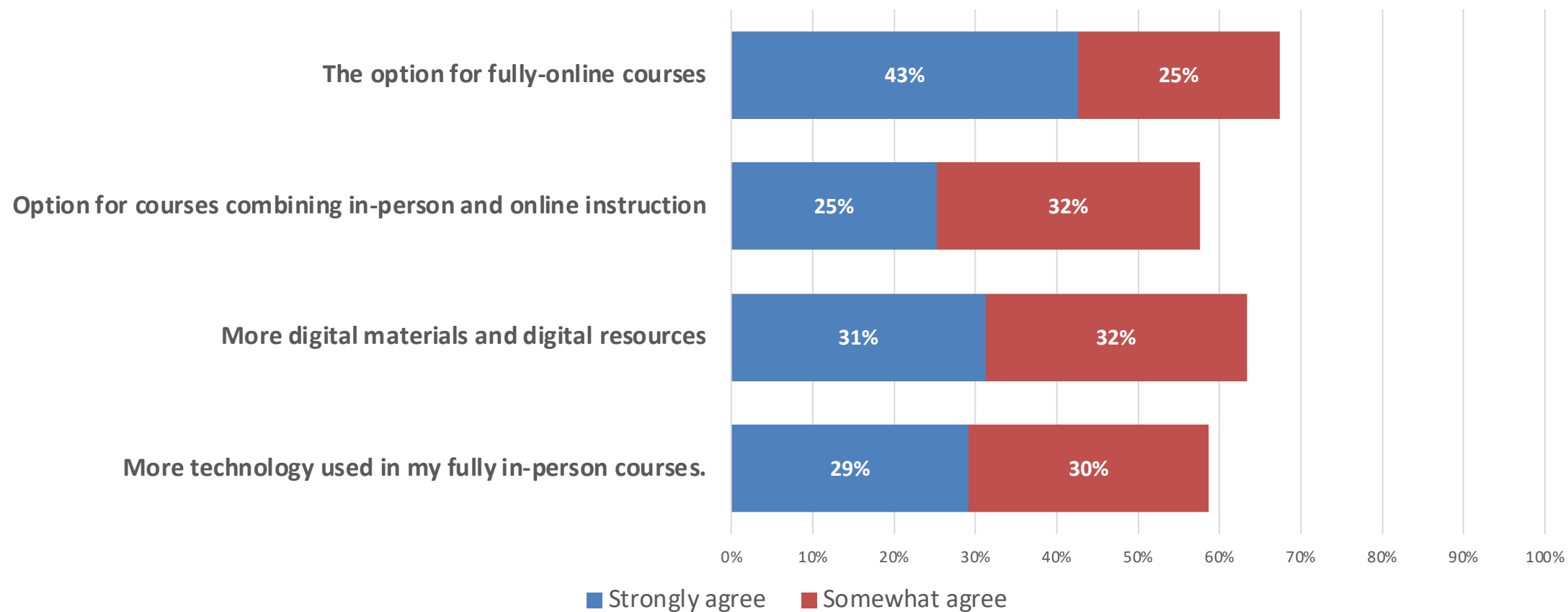
TWO-YEAR STUDENTS: IN-PERSON IS BEST

Fall 2021: How well my courses meet my educational needs.



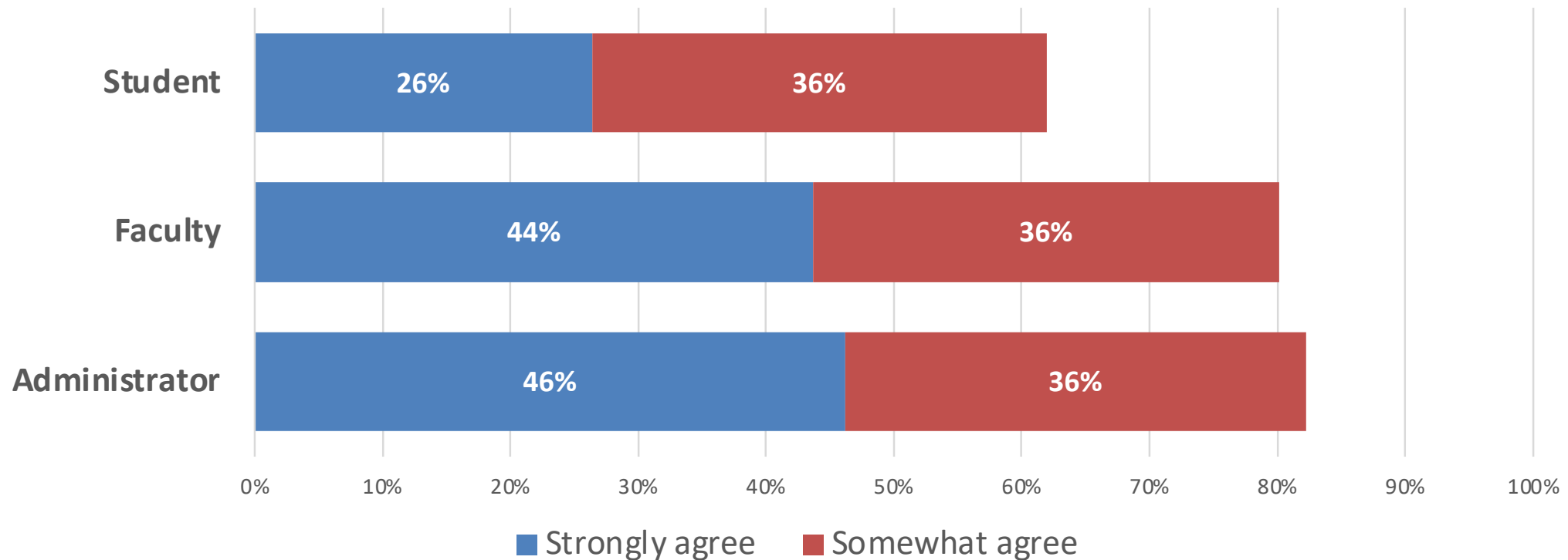
TWO-YEAR STUDENTS WANT MORE ONLINE, HYBRID, DIGITAL MATERIALS, AND TECHNOLOGY POST-PANDEMIC

What are your preferences for your post-pandemic academic experience



TWO-YEAR STUDENTS REPORT LESS "PERSONAL WELL-BEING" THAN DO FACULTY OR ADMINISTRATORS

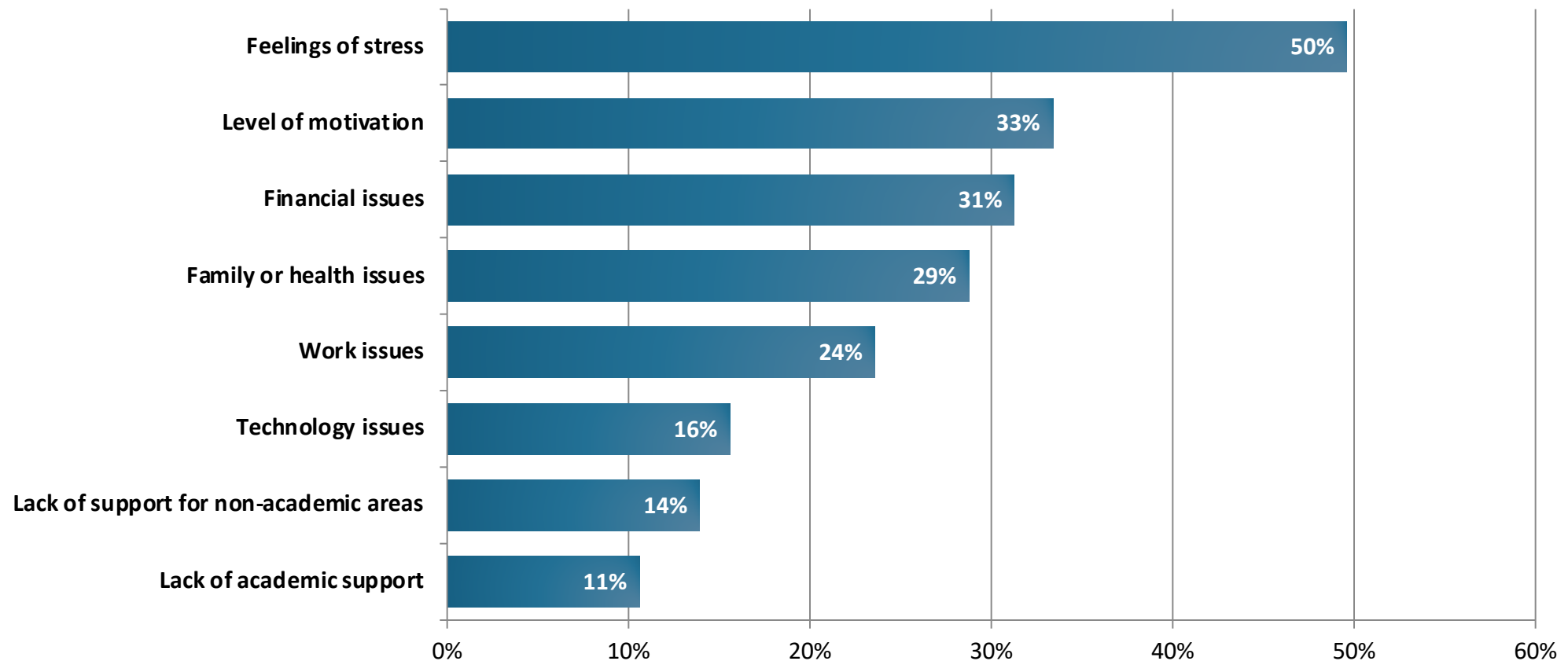
I have a healthy overall sense of personal well-being (physical, social, emotional, etc.).



University of Michigan and Boston University, study "Healthy Minds":
<https://healthymindsnetwork.org/research/data-for-researchers/>

STRESS IS THE MOST PRESSING STUDENT ISSUE

Fall 2021: Students reporting issues causing "A great deal" of a problem for them



CONSIDERABLE AGREEMENT ON ISSUES IMPACTING TWO-YEAR STUDENTS

Rank	Student	Faculty	Administrator
1	Feelings of stress	Feelings of stress	Feelings of stress
2	Level of motivation	Level of motivation	Financial issues
3	Financial issues	Work issues	Level of motivation
4	Family or health issues	Financial issues	Work issues
5	Work issues	Family or health issues	Family or health issues
6	Technology issues	Technology issues	Technology issues
7	Non-academic support	Non-academic support	Non-academic support
8	Academic support	Academic support	Academic support



Q&A THANK YOU!

INFO@BAYVIEWANALYTICS.COM

FULL REPORTS AT BAYVIEWANALYTICS.COM

CONTACT FORM: BAYVIEWANALYTICS.COM/CONTACT.HTML

SPEAKER RESOURCES

Digital Learning Pulse Survey Landing Page: <https://info.cengage.com/LP=5443>

Bay View Analytics: <https://www.bayviewanalytics.com/>

ACCT: <https://www.acct.org/>

Dodge City Community College: <https://dc3.edu/>

Community College of Beaver County: <https://www.ccbc.edu/>

SERIES INFOGRAPHICS

Student, Faculty, and Administrator Perspectives on Digital Learning in the Community College

www.bayviewanalytics.com/reports/pulse/infographic-fall2021.pdf

Pandemic-Era Report Card

www.bayviewanalytics.com/reports/pulse/infographic-spring2021.pdf

Insight on the Post-Pandemic College Classroom

www.bayviewanalytics.com/reports/pulse/infographic-winter2020.pdf

Admin and Faculty Readiness for Teaching Online

www.bayviewanalytics.com/reports/pulse/infographic-fall2020.pdf

Higher Education's Response to the COVID-19 Pandemic

www.bayviewanalytics.com/reports/pulse/infographic-spring2020.pdf



SERIES REPORTS

Students, Faculty, and Administrators Reflect Upon the Academic Year

www.bayviewanalytics.com/reports/pulse/pandemic-era-reportcard.pdf

Teaching During a Pandemic: Spring Transition, Fall Continuation, Winter Evaluation

www.bayviewanalytics.com/reports/pulse/teachingduringapandemic.pdf