

Digital Learning Pulse Survey: Student, Faculty, and Administrator Perspectives on Digital Learning in the Community College

This survey of higher education students, faculty and administrators was conducted in two waves (October 20 to November 8, 2021 and March 10 to April 8, 2022) by Bay View Analytics in partnership with leading community college organizations. The project is underwritten by Cengage.

Survey Results

Preferences for post-pandemic academic experiences

The proportion of students who express a preference for the option for online courses continues to grow. Three-quarters of all students now state this as a preference.



64% +7% FROM FALL 2021

Strongly agree or somewhat agree that they prefer the option to take in-person and online courses, up from 57% in Fall 2021

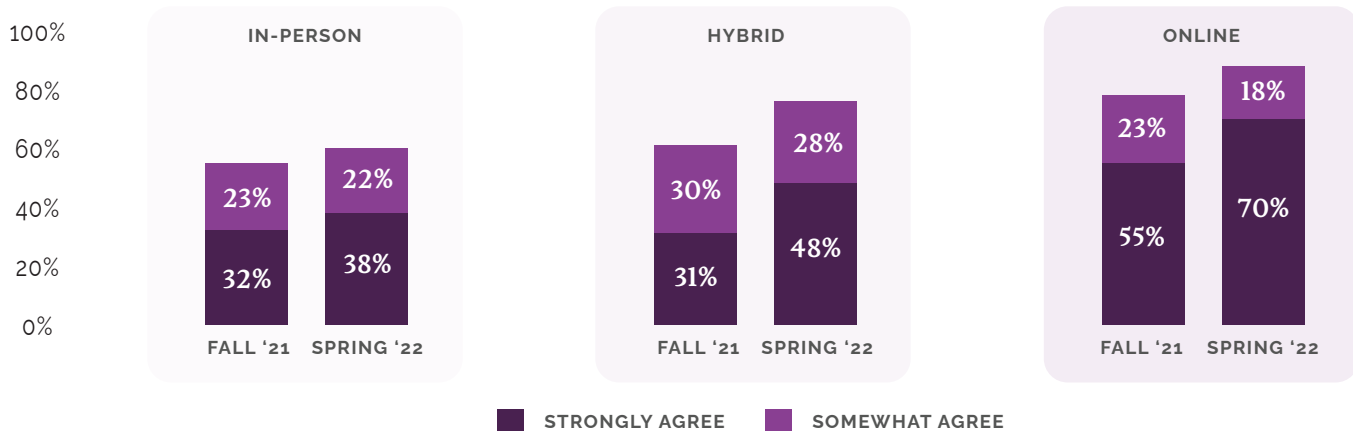


76% +8% FROM FALL 2021

Strongly agree or somewhat agree that they prefer the option to take fully online courses, up from 68% in Fall 2021

Three-quarters of students currently taking online courses desire the option to take more in the future.

Students: The option to take some of my courses in a fully-online format by current instruction mode



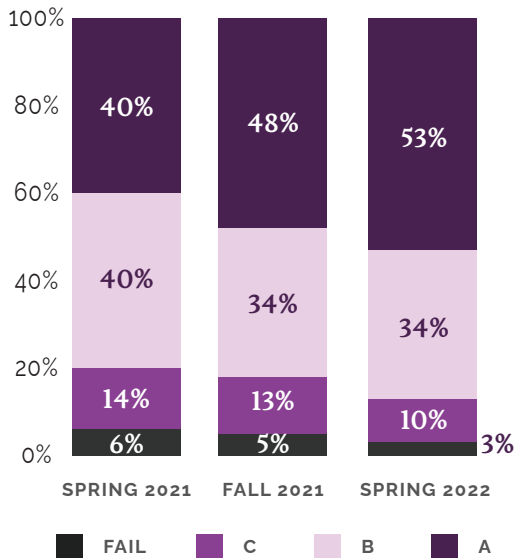
Survey Partners



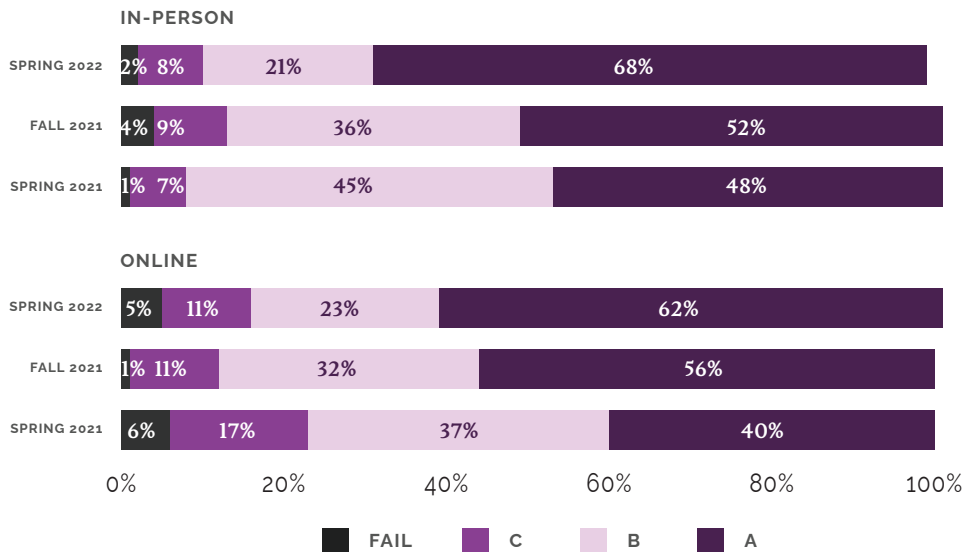
How well is it working?

Students' view of how well their courses are meeting their needs continues to improve. Over one-half now give a grade of "A", with only 3 percent giving a failing grade.

All two-year students: How well my courses meet my educational needs



The perceived effectiveness of courses increased over time among students who were taking in-person only and online only courses



Support needs and services

About half of students agree that stress is "a great deal" of a problem.

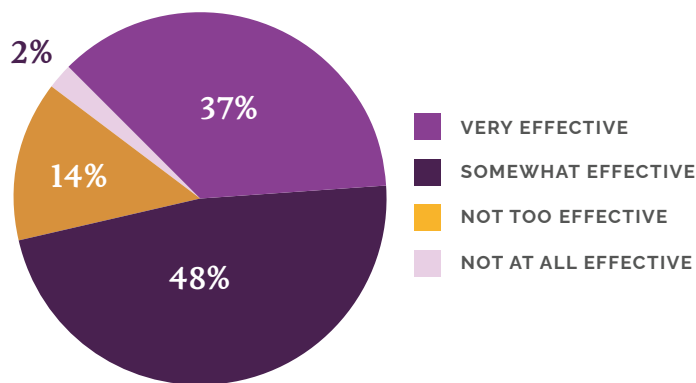


57% of students report that their institution provides support services.



Only 15% of students report that they have used their institution support services.

How effective are your institution's support services for students to help them deal with stress?



Student, Faculty, and Administrator Perspectives on Digital Learning in the Community College, was developed by Bay View Analytics in partnership with Phi Theta Kappa, Association of Community College Trustees, Higher Education Research and Development Institute, College Pulse, and Online Learning Consortium and underwritten by Cengage. It is based on Community College responses from 1,279 students and 820 faculty and administrators collected between October 20 and November 8, 2021 and 1,246 students, 441 faculty and administrators collected between March 10 to April 8, 2022.



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