Faculty members overwhelmingly select their own teaching resources for use in their courses. Efficacy and quality are the most important criteria in this selection.

**Who has the primary role in selecting educational resources for use in the courses you teach?**

- Faculty: 82.9%
- Committee: 3.5%
- Other: 6.3%
- Teaches course: 4.2%
- Program: 0.6%
- Division: 1.7%
- Instructional design group: 0.7%
- Administration: 0.5%

**What is the most important factor in selecting teaching resources?**

- Proven efficacy: 59.6%
- Trusted quality: 50.1%
- Coverage of learning outcomes: 19.0%
- Ease of use: 19.2%
- Wide adoption: 20.4%
- Works with LMS: 34.8%
- Covers a wide range of subjects: 40.9%
- Comprehensive range of materials: 14.4%

**How aware are you of open educational resources (OER)?**

- Aware: 65.9%
- Very aware: 5.1%
- Somewhat aware: 13.8%
- Somewhat aware: 15.2%

**How often do you use OER as primary or secondary resources?**

- Regularly: 53.6%
- Occasionally: 23.2%
- Rarely: 12.4%
- Never: 10.9%

**What type of OER do you use?**

- Whole course: 40.0%
- Infographics: 35.9%
- Open textbooks/chapters: 32.1%
- Video lectures/tutorials: 25.0%
- Homework exercises: 22.3%
- Images: 19.4%
- Audio podcasts: 17.9%
- Interactive games or simulations: 15.8%
- Tests and quizzes: 14.4%
- Elements of an existing course: 13.5%
- Slides and class presentations: 11.6%

**What are the deterrents to using OER?**

- Not current/up-to-date: 6.5%
- Too difficult to use: 8.2%
- Too difficult to edit: 10.8%
- Lack of institutional support: 15.0%
- Not used by other faculty: 17.9%
- Lack of high-quality: 18.1%
- Too hard to find what I need: 24.5%
- No comprehensive catalog of resources: 33.5%
- Does not improve student performance: 11.6%
- Unknown permission to use/change: 36.6%
- Not enough resources for my subject: 38.4%
- Too hard to integrate into technology: 13.5%

**Will you consider using OER in the next three years?**

- Will consider: 65.9%
- Might consider: 29.5%
- Might consider: 29.5%
- Will not consider: 21.5%