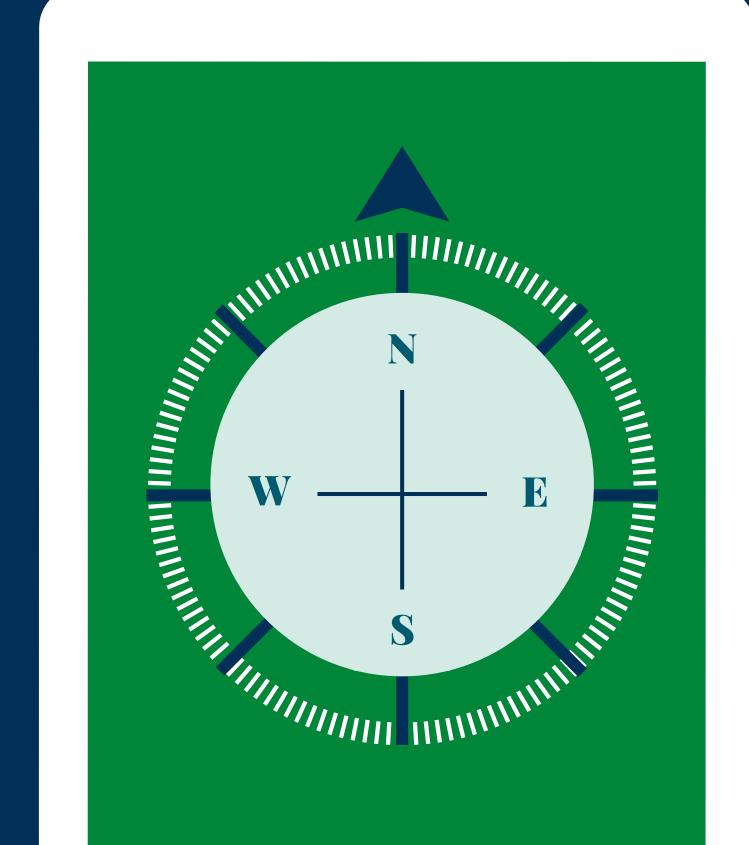


Digital Learning Compass Distance Education Enrollment Report 2017



now enrolled in higher education distance courses. Key findings from *Digital Learning Compass: Distance Education Enrollment Report 2017*, the first of a series of publications from the new research partnership of the Babson Survey Research Group, e-Literate, and WCET. This study takes a detailed look at the trends and patterns of distance education enrollments among U.S. degree-granting higher education institutions. Additional publications in the Digital Learning Compass series will provide detailed examinations of multiple facets of U.S. distance education.

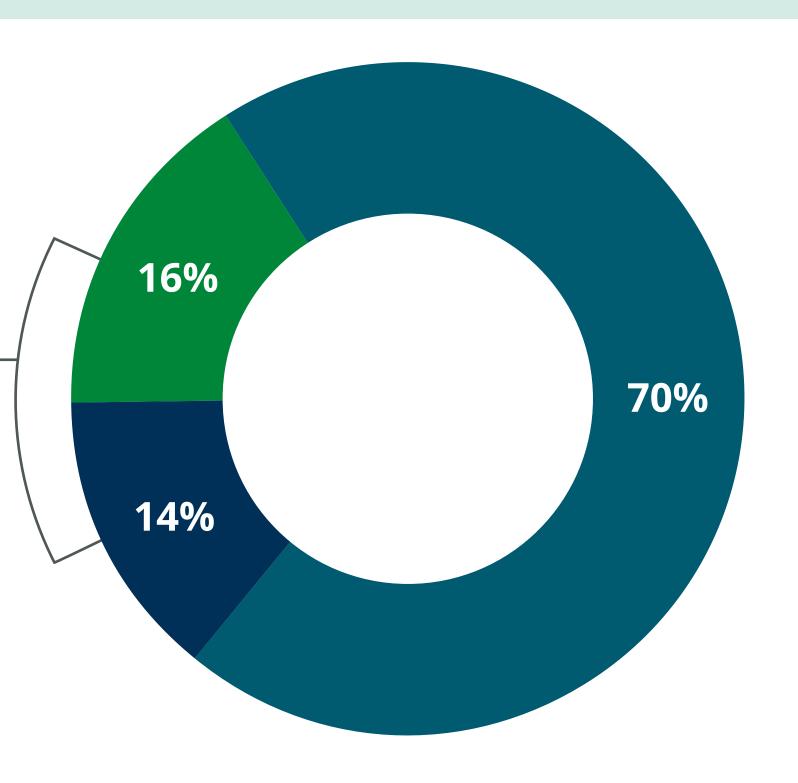
PROPORTION OF STUDENTS TAKING DISTANCE EDUCATION COURSES | 2015

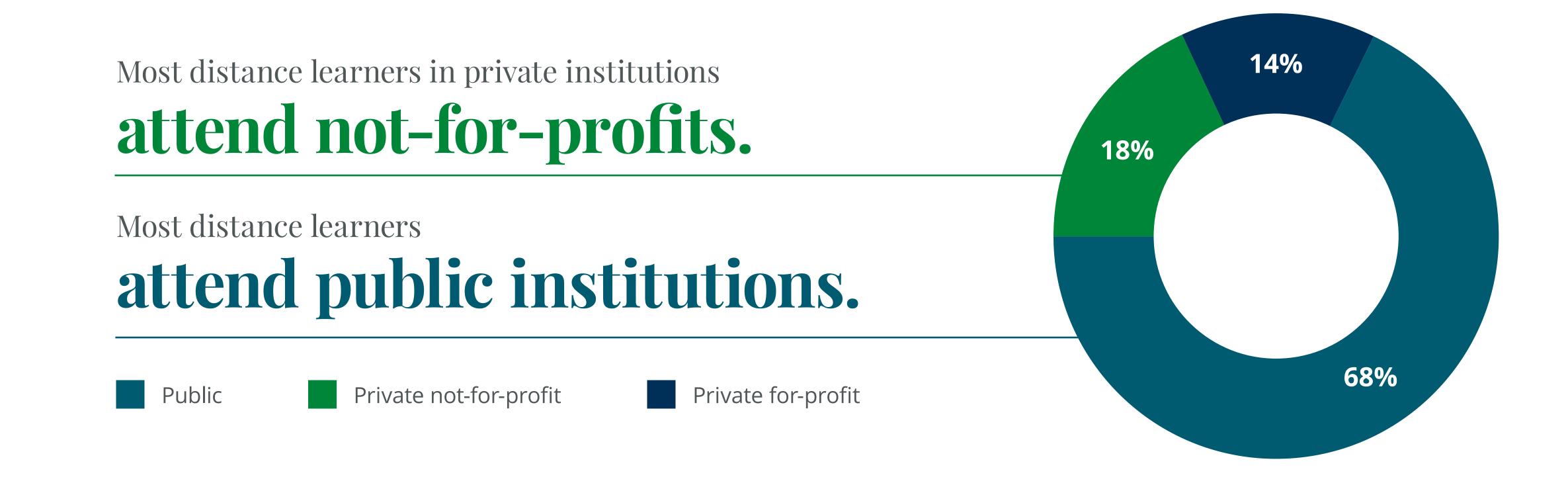
300% of all students in higher education are now taking at least one distance course.

Distance learners are **split almost evenly** between students who are exclusively "distance" and those who take some courses in person.

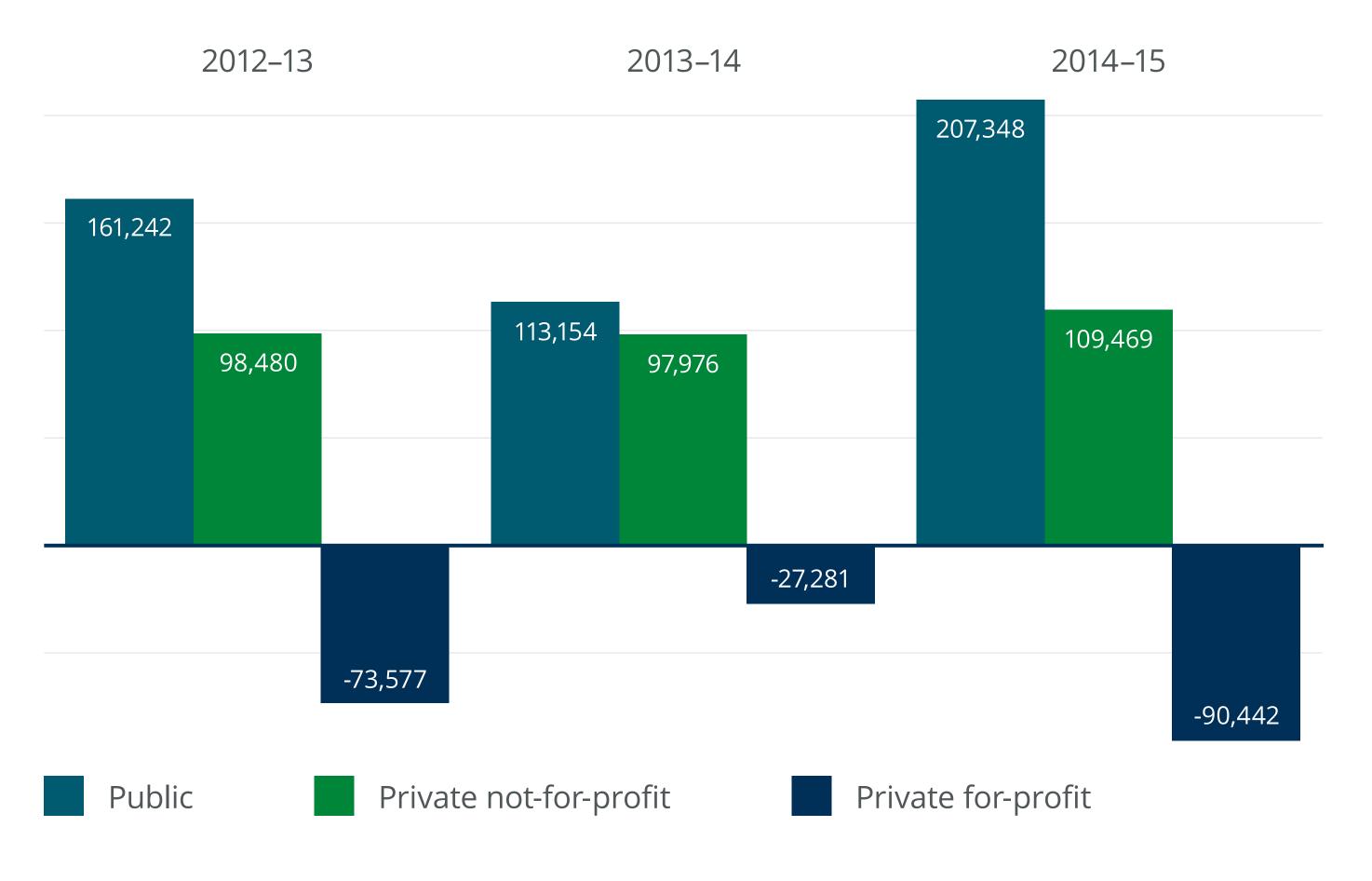
Not enrolled in any distance education courses Some but not all distance education courses

Exclusively in distance education courses





YEAR-TO-YEAR CHANGE IN DISTANCE ENROLLMENTS (DEGREE-GRANTING INSTITUTIONS) | 2012–2015



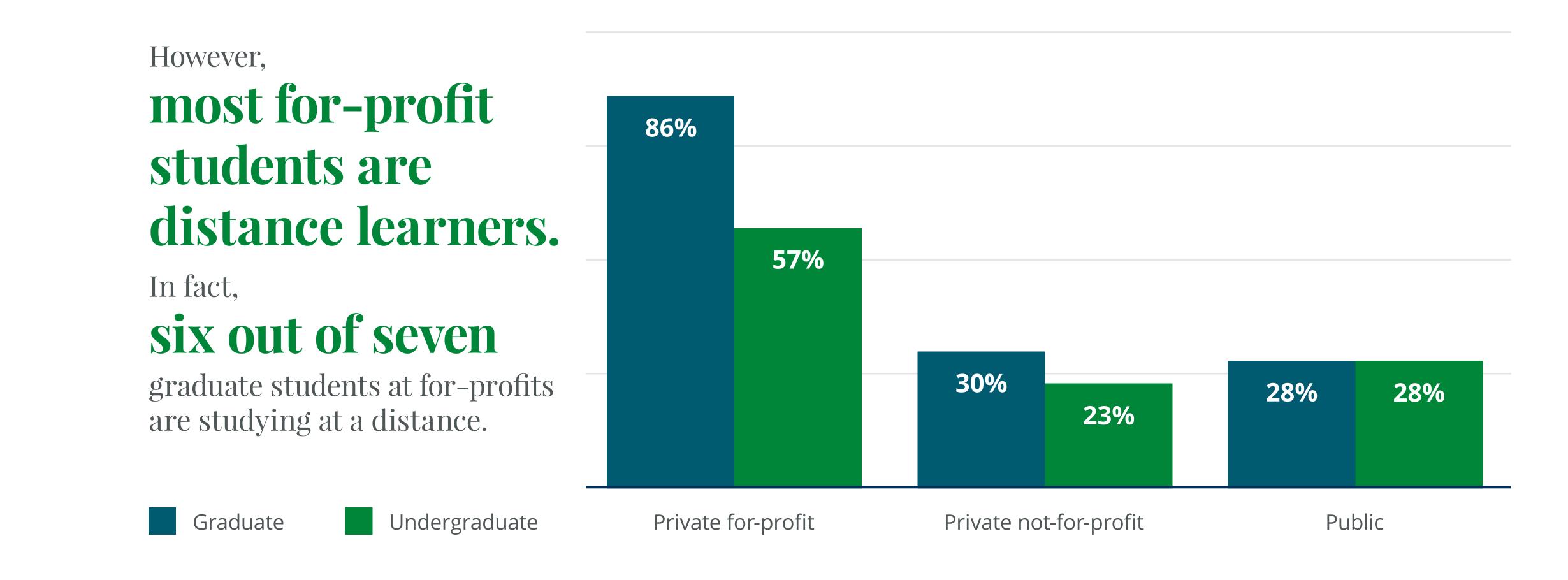
Public and private not-for-profit institutions

have grown their distance learning enrollments

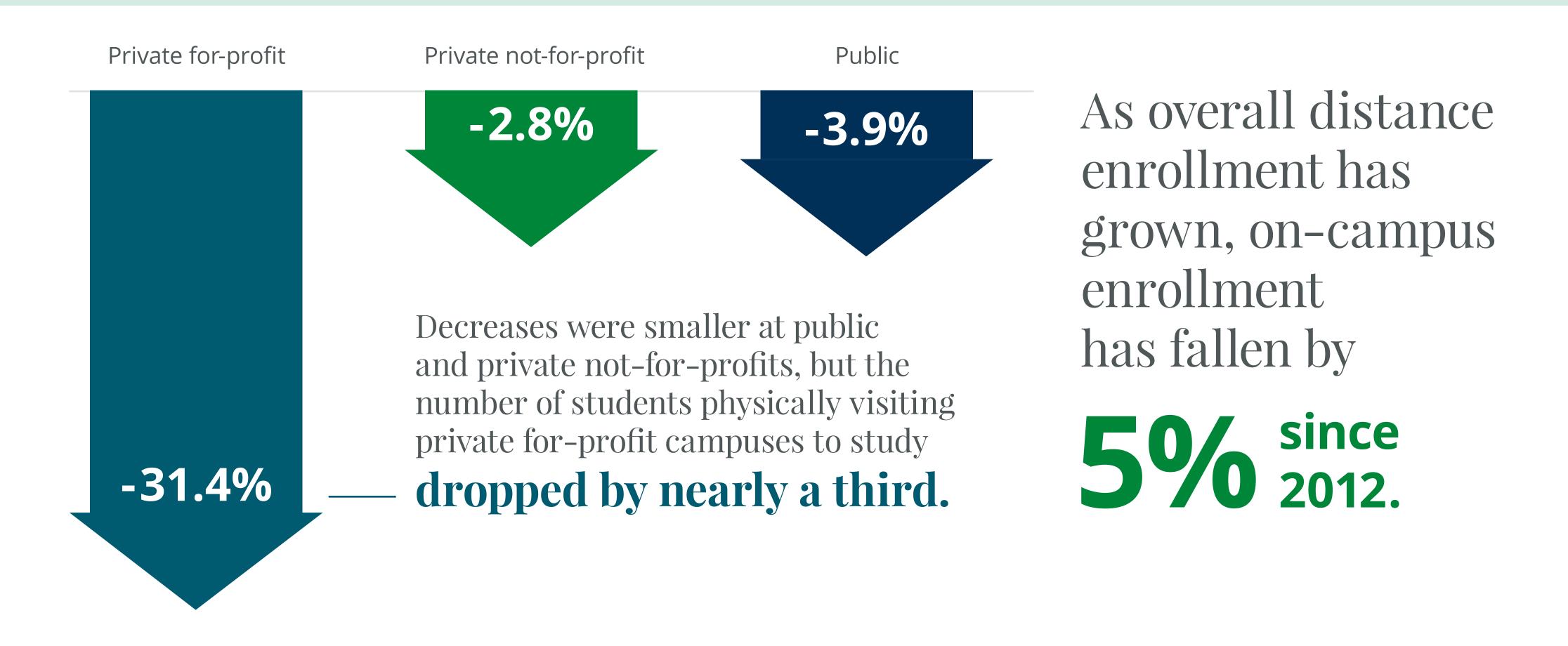
(as for-profit enrollments slipped).

All three trends accelerated in 2014–2015.

PERCENTAGE OF STUDENTS TAKING DISTANCE COURSES BY CONTROL OF INSTITUTION AND LEVEL OF STUDY | 2015







LOCATION OF STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES | 2015

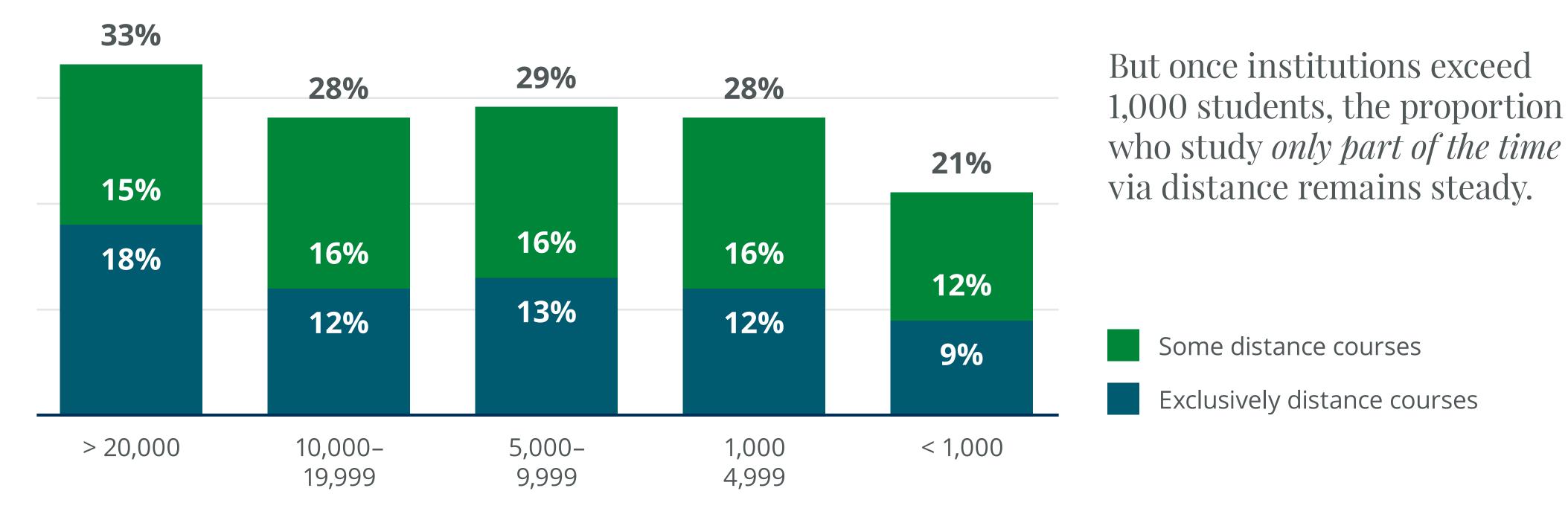


PERCENTAGE OF STUDENTS TAKING DISTANCE COURSES BY INSTITUTION SIZE | 2015

The largest institutions have the highest percentages of distance students.

40%

40%



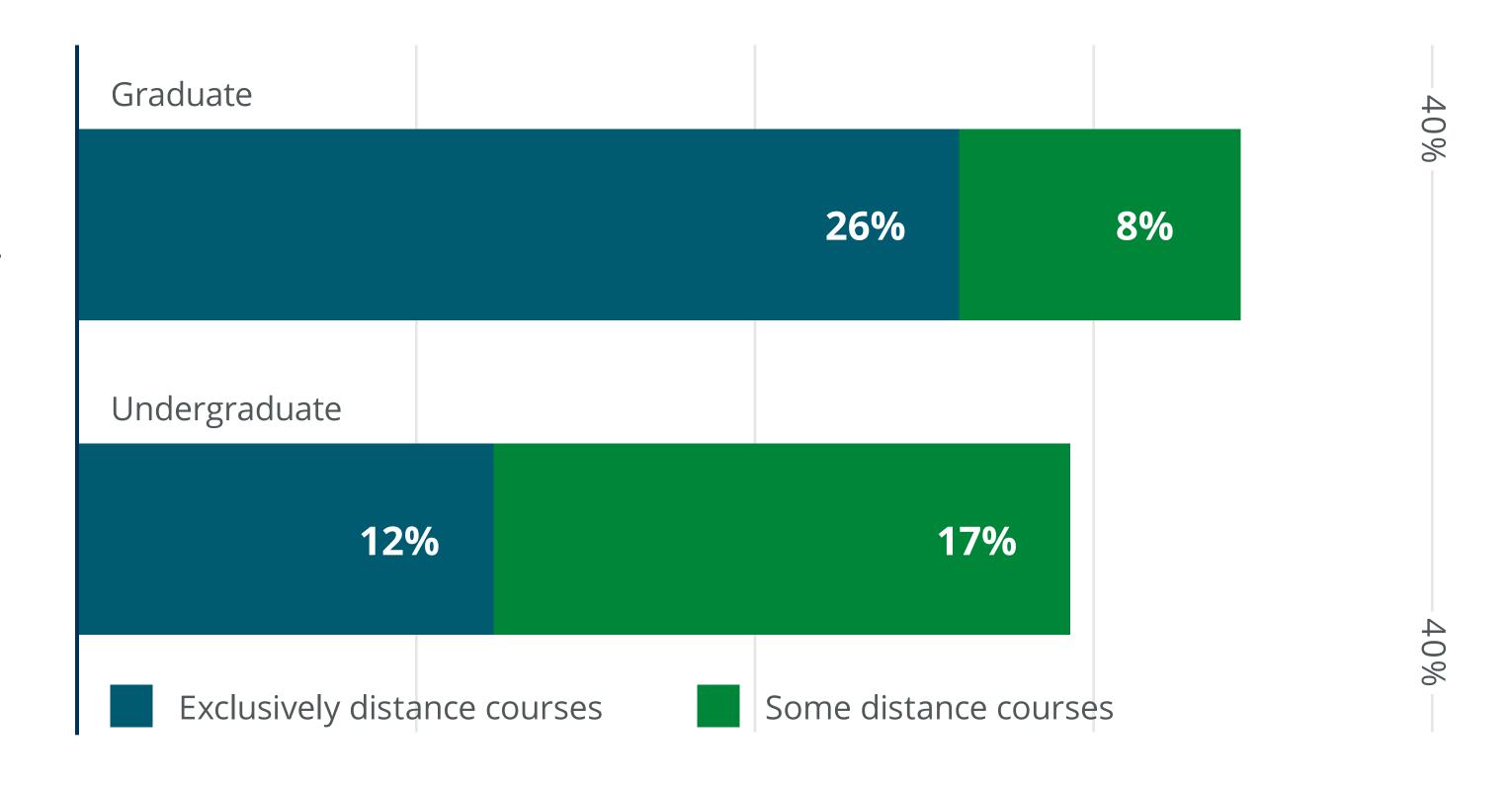
PERCENTAGE OF STUDENTS TAKING DISTANCE COURSES BY LEVEL OF STUDY | 2015

Graduate students are twice as likely

to take all courses at a distance.

More than one-third

of graduate students study at least in part via distance (vs. 29% for undergraduates).





DIGITAL LEARNING COMPASS IS A PARTNERSHIP OF





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