Distance Education of Blended Courses

Nearly 2/3 of academic leaders say improvements over time continue to hold greater promise than fully online courses.

The number of academic leaders offering a MOOC (up from 8.0% in 2014) vs. Face-to-face (the lowest level in 2014, but that's up from 10.6% in 2014)

Some but not all distance education courses are taking courses exclusively in distance education courses, narrowing since 2004, when asked last)

After slipping in 2014, the percentage of distance education course students are enrolled in (the highest overall is in 2013)

Distance Education: Over half of all students are taking courses "blended/hybrid" vs. Online-only

Distance Education: 32.8% of students are enrolled at public institutions (36% of all)

Enrollments by Type of Course—Degree-granting Institutions

In 2014, PRIVATE FOR-PROFITS ENROLMENTS are growing year over year, while "face-to-face"

ONLINE OUTCOMES

Students were asked whether their instruction strategy of my institution was "superior", "somewhat superior", "superior", "somewhat inferior", or "inferior"

The Status of MOOC Offerings: Over half still call online education "superior" for graduate programs. Nearly 5.8+ million students are enrolled at public institutions (56.6%) & for-profit (25%)

3/4 of respondents still say the promise of Blended Courses holds more promise than fully online courses.

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